

# ADIKAVI NANNAYA UNIVERSITY:: RAJMAHENDRAVARAM B.Com. Commerce(General) Syllabus (w.e.f:2020-21A.B)

B.Com	Semester – V (Skill Enhancement Course- Elective)	Credits:4
Course:17A	Software Solutions to Accounting	Hrs/Wk:5

## Course LearningOutcomes

Aftercompletingthecourse, the student shall be able to:

At the endofthe course, the studentwill ableto;

- 9. Understand the technical environment of accounting softwares.
- 10. Highlight themajoraccountingsoftwares inIndia.
- 11. Applybasicsofaccountingsoftwaresintobusinessfirmsforaccountingtransactions.
- 12. Understand the various versions of Tallyand others of twares.
- 13. Integrate the conceptofdifferentAccounting softwaresforaccountingpurpose
- 14. Design newapproaches for use of accounting software environment.

Syllabus: Total 75 hrs (Teaching 60, Training 10, Others 05 including IE etc.)

### **Unit-1:ComputerizedAccounting**

MicrosoftExcelSpreadSheet-FunctionsinExcel-

Preparation of Accounts, Statements and Budgets using MSExcel-Analysis and Interpretation.

**Unit-II:IntroductiontoLeadingAccountingSoftwares-**Busy-Marg-QuickBooks-ZohoBooks-Tally-Featuresand Accounting.

**Unit-III: TallyERP-9-CompanyCreation-**Tally StartupScreen-GatewayofTally-CreateaCompany-Alter & Delete company-Backup andRestore-SecurityFeatures inTally.

**Unit-IV:** Tally-Accounting Masters-Groups-Create Ledgers-Alter & Delete-Inventory Masters-Creating Stock Groups - Stock Items-Unit of Measurement-Alter & Delete.

Unit-V:Tally-VoucherEntry-VouchersTypes -VouchersEntry-

AlteranddeletingS

ettings PurchaseVouchers and Sales Vouchers including Tax component-Reports Generation.

#### References

- 1. Nadhani, Ashok K, Tally ERP 9 Training Guide, BPB Publications
- 2. Tally9 in SimpleSteps, Kogent SolutionsInc., John Wiley&Sons.
- 3. Tally9.0 (EnglishEdition), (GoogleeBook)ComputerWorld
- 4. Tally.ERP 9 MadeSimple BasicFinancial AccountingbyBPBPublisher.
- 5. TallyERP9For Real TimeAccountingbyAvichiKrishnan
- 6. Fundamentals of Computers, by V. Rajaraman, PHI.
- 7. TallyERP 9 book advanceduser, Swayam Publication (www.tallyerp9book.com)
- 8. WebresourcessuggestedbytheTeacherconcernedandtheCollegeLibrarianincludingreading material



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# Co-Curricular Activities

- A. Mandatory(studenttrainingby teacherinrelated realtimefield skills:total 10hours):
- 1. **ForTeachers**:Trainingofstudentsbytheteacher(usingactualfieldmaterial)inclassroom and field for a total of not less than 10 hours on techniques in ComputerizedAccounting, working with Accounting Software. Train the students in ComputerizedAccountswith selectedAccountingsoftware.
  - a. WorkingwithExcel-Spreadsheet calculationsandtabulationLabPractice(Ref.unit-1)
  - b. Workingwith anyaccountingsoftware-analyzethe specialcharacters(ref. unit-2)
  - c. CompanyCreationLabPractice-(ref.unit-3)
  - d. CreatingMastersin Tallywith a given Company-Lab Work.Lab Work(ref.Unit4)
  - e. Voucher Entry for Given Transactions- Generation of Reports for a given CompanyLabWork(ref.Unit.5)
- 2. **For Student**: Each student has to visit at least one business organization dealt withComputerized Accounting. Collect data relating to the business transactions and practiceincollegecomputerlab. Each studenth has to prepare one System based accounting during the semester. They shall write their observations and submit a Fieldwork/Projectwork report, not exceeding 10 pages, to the teacher in the given format.
- 3. MaxmarksforFieldwork/Project work Report:05
- 4. Suggested Format for Fieldwork/Project work (not more than 10 pages): Title page, student details, Contents, objective, step-wise work done, findings, conclusions and acknowledgements.
- 5. Unittests(IE).

## B. SuggestedCo-CurricularActivities

- 1. Trainingofstudentsbya relatedfieldexpert.
- 2. Assignmentsincluding technical assignmentslikeWorkingwithExcel &Tally
- 3. Seminars, Conferences, Discussions by inviting concerned institutions
- 4. FieldVisit
- 5. Invitedlectures and presentations on related topics